

CONNECTIONS. Active Citizenship and Multiple Identities.
Leuven, Belgium, the 4th - 6th of September, 2003
Organized by the Active Democratic Citizenship Network of ESREA
& the Solgace Research Consortium
Conference Sponsor: Flemish Council of Scientific Research

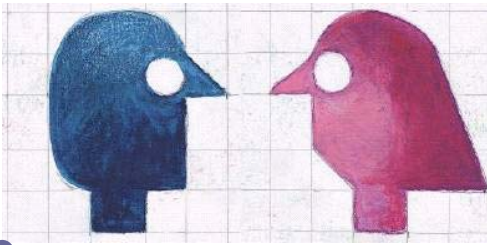
Presentation of
„CONNECTIONS. Active Citizenship and Multiple Identities”
Conference

With the participation of Ruhama Foundation



UNIUNEA EUROPEANĂ

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„CONNECTIONS. Active Citizenship and Multiple Identities” Conference

General information

Conference CONNECTIONS. Active Citizenship and Multiple Identities.

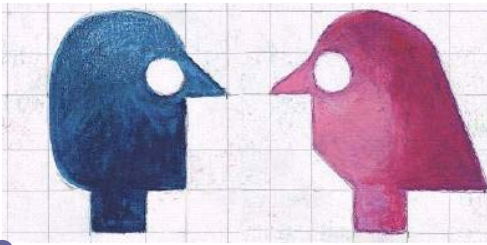
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Key-note by professor Zygmunt Bauman: *An adventure named Europe*

ORIENTATIONS

- **Connections** is about the relationship between individuals and their communities, between citizens and the state, between the local and the global, in a transforming world. These relationships are nowadays analysed, criticized and problematized by researchers, policy makers and commentators in the media. In the conference we will connect the viewpoints and findings of the research community to these ongoing debates (see also: www.surrey.ac.uk/education/etgace)
- **Connections** will offer a forum for inter/multidisciplinary contributions focusing on societal learning strategies related to these transformations. Researchers from various disciplines are invited, including psychology, sociology, ethics and philosophy, political science, history, anthropology and education.
- **Connections** is also about linking the research community to questions raised by the European Commission. Therefore, the conference themes are closely related to the European Framework Programme 6 (FP6) and Priority Area 7 '[Citizens and Governance in a Knowledge Based Society](#)' which aims at supporting the development of strong networks in the European Research Area.
- **Connections** is about networking creative researchers willing to get involved in this European programme and who wish to engage in innovative research methodologies and to collaborate on these themes in various ways: through research projects, conferences, seminars, exchange of staff, joint publications, etc..
- **Connections** will reflect on societal transformations which affect us all nowadays such as migration, globalisation, European integration, participatory forms of



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governance and citizenship, environmental degradation and sustainable development, the emergence of a knowledge based society.

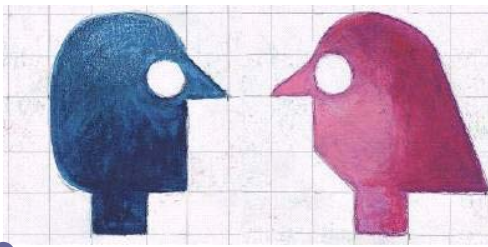
THEMES

a. Active civic participation is increasingly an important aim both of public governance and of the renewal of civil society. Paper presentations should aim to improve our understanding of the reasons why civic participation should be relevant to cope with different societal challenges and what may be the different factors that promote or inhibit such participation. Following questions may give direction to contributions related to this topic:

- What is the impact of different political cultures, levels of governance and socio-political contexts on active civic participation?
- What are the implications of and interactions between on the one hand gender, age, class, ethnicity and, on the other, civic participation.
- What is the role of actors (parties, unions, NGO's, media) and mechanisms (elections, citizen juries, community actions) and their impact on civic participation?
- What new practices of active civic participation emerge nowadays and to what extent can we interpret these as a new paradigm of governance and citizenship?
- How can we make sense of individual and social learning processes in the context of practices of active civic participation?
- How can we research methodologies which contribute to investigations of active civic participation?

b. European citizenship and multiple identities. Contributions related to this theme aim at increasing understanding of the evolution of citizenship and identities in the context of European integration and enlargement, of globalisation and glocalisation, of migration, etc... Following questions may direct the contributions related to this theme:

- What are different features of (European) citizenship today?
- What are the perspectives on European citizenship and its relation with other types of citizenship as well as the rights of non-citizens?
- How do civic cultures shape citizenship?
- What is the role of education and forms of formal and informal learning processes in combating civic apathy and exclusion?
- How are individual, collective and multiple identities constructed nowadays in the context of transformations taking place on a local, regional and global level?
- What are the interrelations of multiple identities and what are the consequences for the promotion of inclusive and active citizenship?



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- What are the dynamics of European integration and enlargement, of globalisation, and of ongoing societal and demographic changes with respect to the construction of identities?
- What are relevant research methodologies to investigate citizenship and multiple identities?

KEY-NOTE ADDRESS: ZYGMUNT BAUMAN

Zygmunt Bauman is Emeritus Professor of Sociology, having served as Professor of Sociology and, at various times, Head of [Department at Leeds](#) from 1972 until his retirement in 1990. He was formerly of the University of Warsaw until 1968 and the University of Tel Aviv, and held several visiting professorships, in Australia and elsewhere, before coming to Leeds. He is now Professor Emeritus also at the University of Warsaw.

Zygmunt Bauman is known throughout the world. His reputation, although already well-established by the 1970s in Western Europe and North America as well as throughout the then Eastern Bloc, grew at an especially rapid rate in the late 1980s, and today he is described variously as one of the twentieth century's great social theorists and the world's foremost sociologist of postmodernity. Even this second designation may, however, belong in the past, because Bauman's thought is always moving on to break new ground. Suffice it to say that his undeniable success is built not only on his powers of creative thought and analysis and his superb sociological acumen, but also on his literary skill as a writer and expositor. He is a very productive author who has recently published books which definitely will inspire our conference audience such as: *Globalization: the human consequences* (1998), *Community* (2000) and *Society under Siege* (2002).

FORUMS

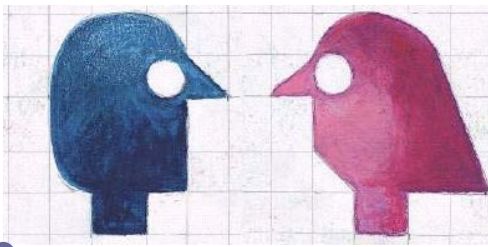
The conference will create opportunities to engage in discussions on interdisciplinary and multidisciplinary research and about the relationship between scientific research and the fields of policy and practice. Panel discussions with researchers and policy-makers about these subjects will be organized.

Conference Centre: Huis van Chievres, Groot Begijnhof, Leuven

Conference Co-ordination: prof. dr. Danny Wildemeersch, dr. Veerle Stroobants, prof. dr. Agnieska Bron, prof. dr. Maria Bouverne - De Bie

Conference Secretary: Mr. Marc Vlecken, Department of Education of the Katholieke Universiteit Leuven, Vesaliusstraat 2, B-3000 Leuven, tel. 00.32.16.326205, fax. 00.32.16.326211, e-mail: marc.vlecken@ped.kuleuven.ac.be.

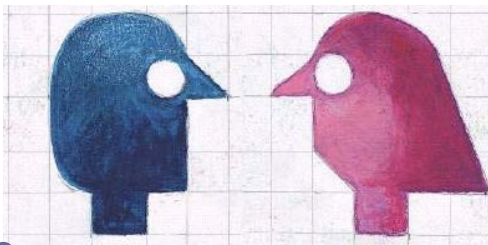
Web: www.psy.kuleuven.ac.be/csp_cgp/Connections/new_page_2.htm (Conference page), www.esrea.org (ESREA page).



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List of presentation papers:

Entering communities - involving citizens Daragiu, Marian Torj, Ciprian
Deeds not words: fostering civic participation in Romania through a credible NGO Hatos, Adrian Saveanu, Tomina
Apathy and its Remedy? A role of NGOs in activating citizens of today's Russia Bron, Michal
A Critical Educational Perspective on Localisation, Governance and Citizen Education Van der Veen, Ruud Holford, John
A framework for analysing and developing adult learning for active citizenship Johnston, Rennie
Active Citizenship and biographical learning Horsdal, Marianne
Active Citizenship and decision-making on sustainable development. A challenge for citizens, experts and interest groups Vandenabeele, Joke
An exploration of children's thinking about citizenship: British children's national identification as a factor in their involvement and affect for both local and national communities Buchanan-Barrow, Eithne Barrett, Martyn Clausse, Samantha
Arts Education and Active Citizenship Ottevanger, Dorine van der Kamp, Max
Can a state intervention challenge the pattern of participation in adult education? Moore, Erja Antikainen, Ari
Citizenship and Global Chaos – education, culture and revolution Steele, Tom Taylor, Richard
Citizenship in diverse youth <i>(no presentation – text will appear in Proceedings)</i> Sherrod, Lonnie Davila, Carlos Bogard, Kimber
Civic Participation in Changing European Societies: A Developmental Perspective Oppenheimer, Louis
Civil Society and Social Cohesion: some andragogical contributions on diversity and inclusion Mertens, Katrien Notten, Ton Van Looveren, Marie Vanwing, Tom
Conflict resolution as an exercise to peaceful democratic citizenship Owinyo, Salome
Creative Community Building through Cross-sector Collaboration



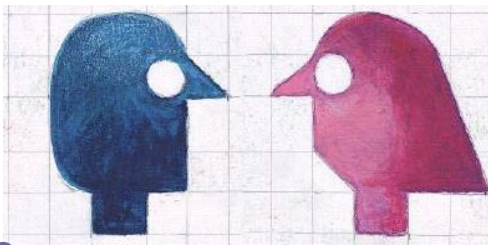
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Williams, Jennifer Cottingham, JoAnna Losito, Cristina
'Demos' and 'Ethnos' in European Citizenship: Possible Connections and Challenges for Adult Education Bron, Agnieszka
Difficulties and Perspectives of Romania's Reconceptualisation of Social Policy in the Context of European Integration. Policy Analysis <i>(no presentation – text will appear in Proceedings)</i> Dodescu, Anca
Enough time to be a good citizen? An investigation into the relationship between time, lifelong learning and active citizenship Arthur, Lore Tait, Alan
Exclusion within the globalised work-place - biographies of frustration and hope Evans, Rob
Learning democracy and activating citizens: a role for universities Crowther, Jim Martin, Ian
Learning for cosmopolitan citizenship: theoretical debates and the realities of young adults Osler, Audrey Starkey, Hugh
Limitations and possibilities of an intercultural dialogue in education Vanheeswijck, Hugo
Local Poland a day „before” European Union referendum – Perspective of everyday life. (Actors, programmes and educational actions based on the example of selected local communities) Kurantowicz, Ewa
Problematising European Union Citizenship Flood, Chris
Reflexive and restrictive forms of activation: Negotiating the meaning of activation in neighbourhood services Mathijssen, Carmen Wildemeersch, Danny
Researching the active citizen 'in situ'. Methodological and conceptual reflections from an anthropological perspective Oliver, Caroline Verlot, Marc
Shifting meanings of learning. From a consensus approach towards a disputable approach Schillemans, Leen Bouverne-De Bie, Maria
Skills, Values and Networks: Evidence on the Wider Benefits of Learning Schuller, Tom Preston, John
Social Capital and Lifelong Learning: a study of attitudes and behaviour Field, John
Social learning and water management: lessons from a case study on the Dijle catchment Craps, Marc Van Rossen, Edward Prins, Silvia Taillieu, Tharsi Bouwen, René Dewulf, Art
Social learning in interactive policy processes. The case of city forest planning in Flanders



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Janssens, Christin Wildemeersch, Danny
The contemporary practice of American democracy and the two-party political system: An empirical analysis from the perspective of critical pedagogy. Youngblood, Janet
The effects of Modernity, Capitalism and Colonialism on Education and "Active Citizen Participation" Andreotti, Vanessa
The Social Construction of Identity at the Workplace. Negotiation of Meaning in the Car Manufacturing Industry Schippers, Nathalie Martens, Hilda Wildemeersch, Danny
Theorizing on Democratic Approaches to Decision-Making on Science & Technology Ó Tuama, Séamus
Toward Rules for Action Research. State of the art and recommendations for action researchers. Boog, Ben
Using urban ethnic conflict management for facilitating immigrants' social integration. A training course for police officers. Di Maria, Rodan Inguglia, Cristiano Lo Coco, Alida Pace, Ugo Zappulla, Carla
Work, citizenship and subjectivity: performance or care as principles of lifelong learning Strain, Michael
Young People and Civil Society : Lessons from a Case Study of Active Learning for Active Citizenship Cairns, Liam Kemp, Peter Williamson, Bill

Note: the papers will be also publicated on-line, on the conference website, mentioned above.

The members of Ruhama Foundation participated at CONNECTIONS Conference in Leuven and they presented the paper *Entering communities – involving citizens*, focused on the topic of community development and active civic participation from the NGO's point of view.